

Classroom Management and Discipline PEDAGOGY NOTES for these Jobs Tests Preparation:

- **FPSC JUNIOR Teacher Females**
- **PPSC ESE (BS-14) GENERAL Jobs**
- **KPKPSC SST & ETEA Jobs**
- **FPSC/FGEI LECTURER 30 Marks**
- **FPSC/FGEI TGT & SST General**
- **Headmaster/Headmistress**
- **Vice Principal/ASDEO**
- **ALL PEDAGOGY EXAMS**

BY PROF SIR ALI ZAIN

(Lecturer Physics in HED Punjab)

گورنمنٹ جابز کی تیاری کے لیے پیڈ کلاسز جوائن کرنے
کے لیے دی کاسموس اکیڈمی کے آفیشل واٹس ایپ نمبر پر
رابطہ کریں۔ **03401457058**
03076160210

INDEX

SER NO.	TOPICS	PAGE NO.

— The End —

CLASSROOM MANAGEMENT

BY PROF. ALI ZAIN

(Lecturer Physics in HED Punjab)

Classroom:

A group of students meets regularly to study a subject under the guidance of a teacher.

Classroom Management:

- ❖ It can be defined as the methods and strategies that are used by a teacher to maintain classroom environment.
- ❖ It involves effectively managing the physical space, instructional time, and student behaviour to maximize learning

opportunities and promote student engagement.

- ❖ **Effective classroom management ensures that students can focus on learning, maintain a sense of community, and participate actively in their education.**

Classroom Control:

It involves measures taken by a teacher to maintain order and manage student behavior within the classroom.

It deals with immediate management of disruptive behaviors.

Key Elements of Classroom Management:

- **School-wide discipline through curriculum**
- **Classroom Discipline**

- **Classroom-based rules**
- **Identification of needs of students**
- **Involvement of major stakeholders**
- **Importance to social-emotional learning**
- **Physical seating in the classroom**

1. Curriculum and Classroom Management:-

Curriculum:

The curriculum consists of the ongoing experiences of children under the guidance of the school.

It represents a special environment for helping children achieve self-realization through active participation within the school.

- **Classroom management needs a school wide commitment.**
This commitment can only come through

active integration of classroom management principles with the school curricula.

- **Effective classroom management is an indicator of student's success.**
- **The primary purpose of the classroom management is to get control on the students.**

2. Hidden Curriculum:

It is that part of the curriculum that while not written well certainly be learned by the students from others.

- ❖ **What is important**
- ❖ **What behaviors are appropriate**
- ❖ **Who is valued**
- ❖ **Expected code of conduct**

The Hidden Curriculum is not conveyed through words. It is communicated through behaviours and norms.

3. Social-Emotional Learning:-

It deals with the domain of 'affective education' and refers to

- Social networking
- Communal feelings
- Sharing and caring connections

Social-emotional learning makes students:

- ❖ More pro-social
- ❖ Empathetic
- ❖ Concerned towards others in classrooms

A socially and emotionally aware student will be highly sensitive to the needs of others, hence less classroom management issues.

4. Classroom Control:

Teachers are the biggest sources to maintain class control.

Teachers need to:

- ❖ Be authoritative
- ❖ Be in command
- ❖ Organized

Students need to:

- ❖ Act responsibility
- ❖ Follow rules
- ❖ Respect Teachers
- ❖ Take care of peers

5. Governance of Rules:

- ❖ Rules should be a strong part of school policy.
- ❖ Rules should be adhered to strictly.
- ❖ Warnings and penalties must incur on failure to abide by rules.

Rules should:

- ❖ Be for every stakeholder in school
- ❖ Be properly documented
- ❖ Be encultured also through the hidden curriculum.

6. Responsibility of Stakeholders:

The Stakeholders are given below-

- ❖ Parents
- ❖ Head of School
- ❖ Teacher
- ❖ Student

All Stakeholders are obligated to:

- Abide by rules and regulations
- Maintain Discipline
- Identify problems and solutions

7. Identification of Needs of Problematic Students:-

Who identifies the need?

- ❖ Parents
- ❖ Teachers
- ❖ Administrators
- ❖ Peers
- ❖ Support Staff
- ❖ Community

How does the school handle the problem?

- Appropriate policies in place
- Adherence to policies and rules after the problem is identified
- Problem communicated to key informants
- Timely action
- Assurances that the problem is solved

8. Counselling Services in Schools:-

- Rapidly occurring behavioural problems need to be identified in schools and adequate steps must be taken to overcome those problems.

- **Behavioural issues need to be categorized from least to most harmful.**
- **Behavioural issues that are most harmful need professional support services.**
- **Counseling needs to be institutionalized in schools to address acute behavioural problems as teacher cannot deal with all kinds of behavioural issues.**

Behaviours that may require counseling:-

- ❖ **Students who insult others**
- ❖ **Students who abuse others**
- ❖ **Students who tease others**
- ❖ **Students who bully or harass others**

- ❖ **Students who lie**
- ❖ **Students who steal**
- ❖ **Students who are aggressive**
- ❖ **Students who lack confidence**
- ❖ **Students who are victims of bullying**

9. Physical Seating and Classroom

Management:-

- ❖ Group Seating
- ❖ Individual Seating
- ❖ Peer Seating

10. Role Modeling of Appropriate

Behaviours:-

When teachers have warm, secure relationships with students, those students in return show more positive behaviours toward others in classroom, hence less classroom management problems.

Teacher's Role in the Classroom:-

Teachers need to:

- ❖ Respect students
- ❖ Showing caring attitudes towards them
- ❖ Listen to their worries
- ❖ Encourage team building

- ❖ Take interest in students' lives and pay sincere attention to them.
- ❖ Be emotionally supportive

Components of Classroom Management:-

(Froyen and Iverson 1999)

- Content Management
- Conduct Management
- Covenant Management

Content Management:

Refers to the organization, creation and delivery of instructional content within the classroom.

It involves planning and selecting relevant and engaging materials, resources, and activities

that align with the curriculum and learning objectives.

Conduct Management:

Focuses on managing student behavior and maintaining a positive classroom environment.

It involves setting clear rules, expectations, and consequences to promote appropriate conduct and discipline among students.

Covenant Management:

It involves creating a shared set of expectations and commitments between the teacher and students to establish a supportive and respectful learning community.

It emphasizes cooperation, responsibility, and accountability in the classroom.

Classroom Management

Approaches:-

Classroom management approaches are the ways that teacher use to establish and maintain conditions that enable students to achieve their instructional objectives efficiently and assist them to learn meaningfully.

There are two types of classroom management.

1. Overt Management:

These are those approaches which teachers use to manage classroom based behavioural and management issues.

These are told to students that how do we deal.

2. Covert Management:

These are those approaches which are not stated by teachers but are expected behaviours which are

advocated through a school wide adherence to core values and norms.

Overt Classroom Management

Approaches:-

1. Classroom Policies:

An effective policy asserts a teacher's authority and ensures that all students are treated equally.

Each student must know the teacher's expectations.

How are Effective Policies Made:

- ❖ State the policies clearly
- ❖ All students must know the policies and the consequences
- ❖ Policies must be morally binding on all
- ❖ Parents must be taken in loop

Policy Directions:

- ❖ School Management
- ❖ Classroom Management

- ❖ Behavioural Management
- ❖ Socio-emotional Management

2. Intimidation:

Intimidation is an approach used by teachers to control student behaviour. This is an **Overt Approach** in which the teacher uses power to regulate student behaviour.

Some of the Intimidation Techniques used by Teachers are:

Threats:

It is a warning to students to act responsibly.

Sarcasm:

A student was looked down upon and despised through insulting remarks.

Ridicule:

A student is mocked at by the teacher as a way to make embarrassed.

Disapproval of behaviour:

A misbehaviour is disapproved by the teacher verbally and through the use of negative undertones.

Physical punishment

Authoritative Teaching:

Teacher maintains discipline but in a friendly manner.

Authoritarian Teaching:

Teacher maintains discipline but in a Dictatorial approach.

3. Instruction to Course Content:

Instruction based on students' needs and interest can motivate them to focus in their work, greatly reducing the incidence of problem behaviour.

Instruction Requires:

- ❖ A positive climate
- ❖ Selection of relevant content
- ❖ Use of reasonable routines and procedures

4. Authoritarianism:

It sets and enforces rules in a dictatorial way. It is the **coercive use of power** by the teacher.

5. Behaviour Modification:

It attempts to promote desirable behaviour and eliminate undesirable behaviour.

It attempts to bring changes in student behaviour through the use of teaching strategies.

Behaviour that needs Modifications:

- ❖ Fear
- ❖ Misbehaviour
- ❖ Abuse
- ❖ Learning difficulties
- ❖ Criminal activity

6. Behaviour Modification Strategies:

Praise:

Students are praised for showing desirable behaviours.

Rewards:

Students are rewarded for manifesting expected behaviours.

Modeling:

Teachers model behaviours which they want their students to manifest.

Follow Facabook Page/YT Channel/The Cosmos Academy/92340-1457058

This Notes File is of 46 Pages so if you want Complete Pedagogy Notes File then do WhatsApp at 92340-1457058/92307-6160210 Fee for Complete Pedagogy Notes is 1000/- For Govt Jobs Info and Preparation, join our FREE WhatsApp Channel. Link is given below;

Follow the Govt Jobs Test Information And Preparation With The Cosmos Academy channel on WhatsApp:

Why Should You Join Our WhatsApp Group...?

- We provide All General Government Jobs Notes & Books
- We provide All General Government Jobs Past Papers
- We provide CSS/PMS Notes, Books & Past Papers
- We provide 2020 up to Date Complete Current Affairs
- We provide Pak MCQs, Examveda & Testpoint.pk Notes
- We Conduct General Mock Tests from Past Papers MCQs
- We provide National and International Magazines
- We provide You Government Jobs Updates & Information
- We provide Important One Liner General Knowledge Books
- All other Relevant Book & Guidance and Much More.

Follow Facebook Page/YT Channel/The Cosmos Academy/92340-1457058

WhatsApp Group Number

0340-1457058

The Cosmos Academy



Follow Facebook Page
@The Cosmos Academy

اب فیل ہونا بھول جائیں۔ A+ گریڈ حاصل کریں

2025

تہم دہم گیس سپرز

DISCOUNT

50%
OFF

SPECIAL OFFER!

Ramadan Special Discount Offer



According New SLO's Scheme



Passing Formula

ORDER NOW



WhatsApp 92340-1457058